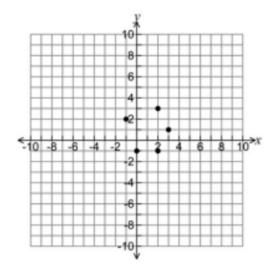
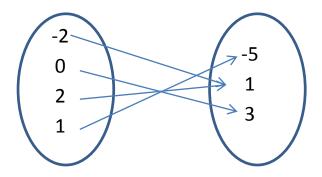
Does the scatterplot represent a function?



- <u>A.</u> Function, because all points fit on the coordinate plane
- **B.** Function, because none of the points have the same input
- C. Relation only, because some of the points have the same input
- **<u>D.</u>** Relation only, because some of the points have the same output

2. Does the following mapping diagram represent a function?



- **A.** Yes, because none of the inputs repeat
- **B.** Yes, because none of the inputs go to the same output.
- **<u>C.</u>** No, because the inputs repeat
- **<u>D.</u>** No, because none of the inputs have the same output

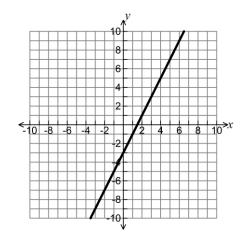
3. The function y = 2x - 1 is represented by the table below. Determine the missing input value.

X	У	
-1	-3	
0	-1	
5	9	
	13	

- <u>**A.**</u> 7
- **B.** 8
- <u>C.</u> 9
- **D.** 10

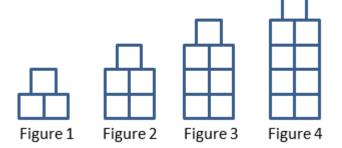
- 4. A functional relationship is described by the equation $y = x^2 16$. If the domain of the function is the set $\{-4, -3, -2\}$, determine the range of the function.
 - **A.** {-32, -25, -20}
 - **B.** {0, -7, -12}
 - **C.** {-12, -5, -20}
 - **<u>D.</u>** {0, -5, -12}
- 5. Which function includes the ordered pair (0, -1)?
 - **A.** y 1 = 2x
 - **B.** y = 0x + 1
 - **<u>C.</u>** $y = \frac{1}{2}x + 4$
 - **<u>D.</u>** y = 2x 1

6. For the function graphed below, determine the output value when the input value is -3.



- **A.** 0
- **B.** 3
- **C.** -9
- **D.** -10

7. Ruthie built a sequence of tiles. The first four figures in her pattern are shown below. Which equation shows the relationship between *x*, the figure number, and *y*, the number of tiles?



$$\underline{\mathbf{A.}} \qquad y = x + 2$$

$$\mathbf{\underline{B.}} \quad y = x + 1$$

C.
$$y = 2x + 1$$

D.
$$y = x + 3$$

8. Use the table below to write a rule (equation) that represents the relationship between the input and the output.

x	У
0	3
1	8
2	13
3	18
4	23

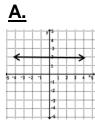
A.
$$y = 5x - 2$$

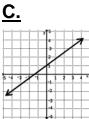
$$\mathbf{B.} \quad y = 5x$$

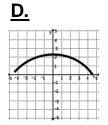
C.
$$y = 5x + 3$$

D.
$$y = x + 5$$

9. Which of the following does NOT represent a function?







10. Using the equation y = 4x - 3, write the range using the domain $\{-3,-2,0,2,3\}$.

11. Find the slope of the line that contains (-9, 2) and (7, -3).

$$\underline{\mathbf{A}}_{\cdot}$$
 $-\frac{2}{5}$

B.
$$-\frac{5}{2}$$

D. undefined

12. A limo company charges a base rate of \$35 and \$2 per mile. Which equation shows the total cost of a ride in the limo?

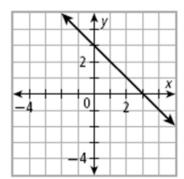
A.
$$y = 2x + 35$$

B.
$$y = 35x + 2$$

C.
$$y = 2x - 35$$

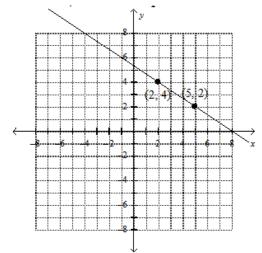
D.
$$2x + 35y = 2$$

13. At what point does the line below cross the y-axis?



- <u>**A.**</u> (0, 4)
- **B.** (4, 0)
- **C.** (3, 0)
- **D.** (0, 3)

14. Tell whether the slope is positive or negative. Then, find the slope.

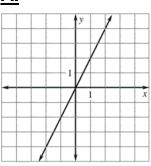


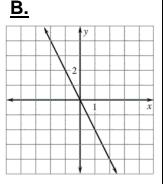
- $\underline{\mathbf{A}}$ positive; $\frac{2}{3}$
- **B.** positive; $\frac{3}{2}$
- **<u>C.</u>** negative; $-\frac{2}{3}$
- **<u>D.</u>** negative; $-\frac{3}{2}$

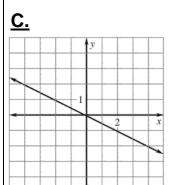
- In the linear equation y = 4x + 2, the 15. value 2 represents which of the following?
 - the slope of the line <u>A.</u>
 - B. the y-coordinate of the y-intercept
 - the x-coordinate of the y-intercept <u>C.</u>
 - the quadrant in which the line lies <u>D.</u>

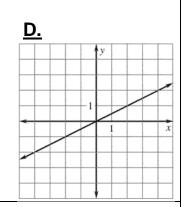
16. Which graph below represents the linear function y = 2x?











17. Which of the following could NOT be used to define slope?

$$\underline{\mathbf{A.}} \quad m = \frac{vertical\ change}{horizontal\ change}$$

B.
$$m = \frac{rise}{run}$$

$$\underline{\mathbf{C}}$$
 $m = \frac{x_2 - x_1}{y_2 - y_1}$

D.
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Describe the graph represented by the table.

x	-1	1	2	3	4
у	2	-2	-4	-6	-8

- **A.** The line will rise to the right. (positive slope)
- The line will rise to the left. В. (negative slope)
- The line will be a straight C. horizontal line. (0 slope)
- The line will be a straight vertical <u>D.</u> line. (undefined slope)

19. Determine the equation of the line in slope-intercept form given the table.

Х	У
-1	-2
0	2
1	6

$$\underline{\mathbf{A}}. \qquad y = \frac{1}{4}x - 2$$

$$\mathbf{\underline{B.}} \qquad y = 4x + 2$$

$$\mathbf{\underline{C.}} \qquad y = \frac{1}{4}x + 2$$

D.
$$y = -\frac{1}{2}x + 2$$

20. PJ and Natalie are both house painters and each charge an hourly rate for a painting job. The equation y = 15x shows the total charge, y, in dollars, for hiring Natalie to paint a house for x hours. The table shows the rate charged by PJ for painting a house.

PJ's Charges

x	2	4	6
у	28	56	84

Which statement is true?

- **<u>A.</u>** Natalie's hourly rate is \$1 cheaper
- **B.** PJ's hourly rate is \$1 cheaper
- C. PJ's hourly rate is \$14 cheaper
- <u>D.</u> PJ and Natalie have the same hourly rate

Answers

- 1. С
- 2. Α
- 3. Α
- 4. В
- 5. D
- С 6.
- 7. C
- 8. С
- 9. В
- 10. A
- 11. B
- 12. A
- 13. D
- 14. C
- 15. B 16. A
- 17. C
- 18. B
- 19. B
- 20. B